

Let's save the world!

Previous compulsory steps / Prior students' knowledge	None.
Learning objectives	To develop life skills. To learn how to communicate efficiently. To develop indication skills.
Subjects	English as a foreign language
Recommended age	All
Material needed	PC or IOS/Android device
Sequence duration	3 hours
Individual or group activity	Group activity
Skills developed	Collaboration & teamwork, communication, problem solving
Price range of the game	14.55 €
Similar games to use with the approach of the sequence	Call of Duty Warzone



Screenshot 1: Fortnite Save the world. Source: <https://gamewave.fr/fortnite/fortnite-sauver-le-monde-maj-18-40-tous-les-details/>

Step by step: how to implement the sequence

In this sequence, your students play the role of heroes that want to save the world. They face a situation in which monsters have invaded the world, so they have to find a solution to stop the storm that is generating them.

Requirements

In order to reduce costs, you can create only 2 accounts and direct your students to use them one by one, working in pairs.

Your students can play at home, and a game session for one or two hours is enough for them to understand the game.

- **Step 1: Giving social background (15 minutes)**

The world is invaded by monsters, through a storm that was started accidentally. The player is the hero that has to stop the monsters. This game is a multiplayer game, so players need to communicate very well to be able to destroy all the monsters and win.

- **Step 2: Students play the game (30 minutes)**

Before starting the game, explain to your students that they should work in teams and have good communication. Now, they have to demonstrate how good they can cooperate and work in teams.

Suddenly, 98% of Earth's population disappears, and the sky is full of storm clouds, but it is not a usual storm; monsters are rising from it.

The survivors need to handle this situation by working together. At first, they have to stop the storm by going to the storm shields, and to reduce the number of attacks from the monsters.

One player is a commander and has to find resources, survivors and aliens to help to stop the storm.

- **Step 3: Group work and discussion (40 minutes)**

Split the students into teams and ask all teams to make a presentation about the game. In their presentation, they should also give their opinions about their communication during the game. Give them 15 minutes to prepare, and ask every team to come in front and present. Also, the others can ask several questions, such as:

- How did it feel to work in teams, communicate, and develop a fighting strategy together?
- How did it feel to be heroes and to save the world? Did they enjoy it?

- **Step 4: Debriefing (15 minutes)**

To see the impact of the game on your students, ask them the following questions:

- Did you enjoy the game?
- Do you think the game helped you to communicate properly and to work in teams?
- Did you like to be in a hero posture?
- Did you see saving the world as a big responsibility?
- Do you think your team did a good job?
- Did your team work together well?

Getting the game:

<https://www.epicgames.com/fortnite/en-US/save-the-world>

References:

Image sources: <https://gamewave.fr/fortnite/fortnite-sauver-le-monde-maj-18-40-tous-les-details/>

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